**Tasks internship Mariany Miroya Kivairu**

**Internship supervisor: study advisor Renaat Vandekerkhof (Studyguidance)**

* **Individual guidance:**

**Bachelorpaper/Masterthesis digital/face-to-face (campus Etterbeek)**

* **First an observation period**
* **Then actual guidance under the supervision of the internship supervisor (or another study advisor)**
* **Independent guidance**

**Studyskills/studyplanning/exam skills digital/face-to-face (possibly also on campus Jette)**

* **First an observation period**
* **Then actual guidance under the supervision of the internship supervisor (or another study advisor)**
* **Independent guidance**

**For these individual guidance moments (and also for the other tasks) there are weekly feedback moments with the internship student and the internship mentor where advice/tips & tricks can be given and questions can be asked.**

* **Canvas platform**
* **Checking English modules ‘Writing Bachelor paper/Masterthesis’ and Self-regulated learning’ from our canvas course ‘Studyguidance’ on:**

**Content, l**anguage (English) and user interface: from a student's point of view, what could be different, smoother, better, more interactive?

* **Studyguidance working groups**
  + **Study advisors:**

When possible, attending meeting of the working group

Checking language and user interface English infographics about Studyskills, Exams skills and Bachelor paper/Masterthesis Writing

Checking language and user interface English PowerPoints facultative workshops Studyskills, Exams skills and Bachelor paper/Masterthesis Writing

Managing when possible the chat function for the digital English facultative workshops Studyskills, Exams skills and Bachelor paper/Masterthesis Writing

* **Special project/assignment**
* Research on the students use of ChatGPT (and other AI tools) in paper and thesis writing and its effect on our provided guidance – creating some guidelines for student counselors